



Year 7 Enrichment Grid
Stand Up, Speak Out

	Knowing	Understanding	Applying	Analysing	Creating	Evaluating
	1 point	2 points	3 points	4 points	5 points	6 points
<p>Word Smart Verbal / Linguistic I enjoy reading, writing & speaking</p>	List the characters in your text. Create a profile on each of the main characters.	Find 3 key quotes from your text that typify a particular character. Explain the meaning of these quotes.	Find a key dialogue passage in your text and record it as a 90 sec radio play.	How did the process of recording a radio play illuminate your understanding of the text. OR Describe the motives behind people becoming a bully. Explain how these motives apply to the bully in your text.	Write and publish an article for the school's website promoting the school's anti-bullying campaign.	(Class/pairs/group) Debate: "That we should just say no to social media?"
<p>Logic Number Smart Logical / Mathematical I enjoy working with numbers & science</p>	Find 3 facts about the long-term effects of bullying from different sources.	Draw a character net that organises the characters from the text in terms of their relationships to one another.	What are the physiological effects of bullying? Find and present information in a statistical or chart form.	Using your text, complete a 2 column chart that categorises the characters' behaviour as either physiological or psychological.	Design, implement and report on a survey, targeting primary school students, to gain an understanding of bullying issues.	Evaluate the extent that the behaviours of characters in your text can be explained by physiological evidence? How important is psychological evidence in understanding the characters
<p>Picture Smart Visual / Spatial I enjoy painting drawing & visualising</p>	Collect and display some visual images from different mediums that portray bullying or resilience.	Find one artwork that portrays bullying or resilience in an effective way. What is it about this image that appeals to you?	Draw a representation of one chosen character's (from your text) bullying experience and their emotions.	Contrast the way 2 visual images represent bullying/resilience through the use of visual techniques.	Design a poster, targeting primary school students, promoting awareness for anti- bullying.	Prepare a visual presentation that uses found or created visual images to illustrate 5 key moments in your text. Explain why you have chosen these moments?



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Body Smart Bodily / Kinaesthetic I enjoy doing hands-on activities, sports & dance	Recreate 3 key scenes from the text. This can be done as photographs, a diorama, animation, freeze frame etc. Explain what is happening in each scene. What decisions did you make in its creation?			Write and perform a 2 minute monologue where a minor character gives their view on a key moment in the text.	Write and perform a two minute drama performance highlighting the issue of intolerance.	Create a mini documentary that evaluates the alternatives to spending time on social media.
Musical Smart Musical / Rhythmic I enjoy making & listening to music	Locate at least 5 examples of musical pieces that deal with intolerance /bullying /resilience.	Express the emotions felt by your main character throughout the text as a musical composition	Find a song that deals with intolerance /bullying /resilience and convert the musical genre. How does this change the song's effectiveness?	Select a song about bullying intolerance /resilience with an effective video clip. How do the visual techniques of the video clip add to the meaning of the song's lyrics?	Create a song or a rap that would be part of a campaign, targeting primary school students, promoting awareness for anti-bullying.	Compare the core text and a song of your choice. Which do you believe is more effective in dealing with the unit's issues? Give reasons for your answer.
People Smart Interpersonal I enjoy working with others	Find 3 recent Australian poems that deal with the issue of bullying / resilience / intolerance	Construct a character and events quiz / jigsaw/ puzzle from your set text. Present this activity for the class or group of students to complete.	Write a series of poems (2-8) that explore the experiences of characters from your text and the world around you. Each poem must be a different format. Consider haiku, Dylan Thomas Couplets, acrostic, free verse, quatrain...		Create a sixty second video campaign, targeting primary school students, promoting awareness for anti- bullying.	Conduct a 5-10min seminar that develops and expands your audience's understanding of the reasons for and the responses to bullying.
Self Smart Intrapersonal I enjoy working by myself						
World Smart Naturalist I consider the natural world around me	Big companies and environmentalists are often accused of bullying each other. Identify a current issue where environmentalists are in conflict with businesses or organisations. Find 4 articles that present a range of views on this issue. In your opinion, has either side engaged in bullying behaviour?				Create a poster collage of images and words that celebrate acceptance in society.	Strong ideological disputes can bring out the bully on both sides. Is it okay to be intolerant?