



Year 9 English Assessment Schedule 2017

		Task 1 Term One – Week 9	Task 2 Term Two – Week 4	Task 3 Term Three – Week 6	Task 4 Term Four – Week 4
		Narrative	Short Answer	Character Interview	Viewing & Responding
Assessment tasks incorporate the following textual modes: • Fiction • Poetry • Film • Nonfiction • Drama (including Shakespeare)	Speaking			•	
	Listening		•		
	Reading		•		
	Writing	•			•
	Viewing / Representing			•	•
Term One - Genre		25%			
Term Two – G'day Mate!			25%		
Term Three – Horrible Worlds				25%	
Term Four – Through Different Lenses					25%
Outcomes Assessed		EN5-1A EN5-3B EN5-6C	EN5-6C EN5-7D EN5-8D	EN5-1A EN5-2A EN5-3B EN5-4B EN5-5C	EN5-1A EN5-7D EN5-8D EN5-9D

1. A student responds to and composes increasingly sophisticated and sustained texts for understanding, interpretation, critical analysis, imaginative expression and pleasure EN5-1A
2. A student effectively uses and critically assesses a wide range of processes, skills, strategies and knowledge for responding to and composing a wide range of texts in different media and technologies EN5-2A
3. A student selects and uses language forms, features and structures of texts appropriate to a range of purposes, audiences and contexts, describing and explaining their effects on meaning EN5-3B
4. A student effectively transfers knowledge, skills and understanding of language concepts into new and different contexts EN5-4B
5. A student thinks imaginatively, creatively, interpretively and critically about information and increasingly complex ideas and arguments to respond to and compose texts in a range of contexts EN5-5C
6. A student investigates the relationships between and among texts EN5-6C
7. A student understands and evaluates the diverse ways texts can represent personal and public worlds EN5-7D
8. A student questions, challenges and evaluates cultural assumptions in texts and their effects on meaning EN5-8D
9. A student purposefully reflects on, assesses and adapts their individual and collaborative skills with increasing independence and effectiveness EN5-9E